



FLORA PUBLIC SCHOOL, UDHWA

RUN BY: ISHA WELFARE SOCIETY
A CBSE, DELHI CURRICULUM SCHOOL



FPS SCHOOL CAMPUS

A brief Historical Background:

The concept of establishing a School came into existence in the year 2013 with a very humble beginning. The school was started on Monday,01/04/2013 in a temporary hutment at a remote locality of the area in a village of Piyarpur with a handful of local students. There after it was shifted to Udhwa in the year 2015 keeping in view to give it a better access for bigger population. The school was started in a pucca building better known as SBI Building Udhwa. The school started well before the things went through a turbulent phase during corona pandemic. By this time a society named as ISHA Welfare Society was registered under the society registration act 1860 Vide our application number 9356 and registration number 412 of the year 2018-2019. This life-time registered ISHA Welfare Society took up Flora Public School, Udhwa as one of the bigger missions it aimed at.

After the Corona Pandemic was over, a big decision was taken by the ISHA Welfare Society in the beginning of the year 2022. The school started with full-fledged mission in the existing SBI Building, Udhwa. There had been long survey of bigger area of suitable land and building in the locality with conducive learning environment and comfortable transportation and access with pucca roads from all sides of the locality. Members of the governing body of ISHA Welfare Society identified the place fulfilling all the conditions of a CBSE school and approached its owner Mr Mahatab Alam. He very generously agreed and gave almost 2.3 acres (approx.9000 square metres) of land with existing sprawling building and other modern infrastructure in very beautiful and scenic site at Dargah Danga in Pataoura Mouza, P.O. Udhwa, P.S. Radhanagar Sahibganj District of Jharkhand. PIN: 816108. After getting the entire campus ready in all respect, the governing body of the school decided to shift Flora Public School, Udhwa to its permanent site in the year 2023 and it became fully functional there from the academic session 2023-2024.

According to Hindu faith, Udhwa had been the abode of the close friend of Lord Krishna Uddhava Muni Maharaj Ashram.

The Importance and Scenic Beauty of the School Site:

Flora Public School, Udhwa is situated at a very beautiful site at the foot of a hill famous as Dargah Pahar; a hill having shrine (Dargah/ Mazar Sharif) of famous Sufi on its top. Udhwa is also famous for a very historically important small river known as Uday Nala flowing for centuries from UdhwaPatoura Lake, a reservoir of water coming from 52 hills of Rajmahal ranges and it is connected to Ganga River through a 25 km long water channel known as the Udhuwa Nala, at Farraka.



Bridge at Oodooanulla, drawn in 1781. A coloured etching by [William Hodges](#)

A view of Udhwa Lake Bird Sanctuary:



The site of the school is at a distance of only one and half kilometres from the famous tourist spot Udhwa Lake Bird Sanctuary, the only Bird Sanctuary in the entire state of Jharkhand.



Migratory Birds in Udhwa Lake Bird Sanctuary during winter season



Chairman-cum-Patron:

MR MAHATAB ALAM is a gifted businessman started with a humble background from this locality of Piyarpur village. He very generously invested to establish the school giving his own 2.5 acres of land in a very prominent site and developing a very rich modern infrastructure over it. He did it solely for the larger cause of education for the people through ISHA Welfare Society.



Secretary-cum-Director:

HAJI MOHAMMAD AFSAR ALI is a former Principal, Navodaya Vidyalaya Samiti (NVS), Ministry of Education, Government of India. He is from this locality of Udhwa. He with his vast experience in the field of Education in India and abroad, very generously and fully associated with the school for the cause of providing best quality modern education to the children basically deprived of any such facilities. The entire infrastructure of the school is developed under his visionary leadership.



Haji Mohammad Afsar Ali
(Former-Principal NVS, Gvt. of India)
SECRETARY

The School Unit and Infrastructural Facilities:

Flora Public School, Udhwa is having almost 9000 square metres of land with approximately 2500 square metres of built-up area with all modern infrastructural facilities. The main Academic and Administrative block is a four storeyed well-structured and safe modern pucca building. The building has 22 big size classrooms of 25'x 24' well-ventilated classrooms with two doors in each in front and rear. There are well-furnished modern big laboratories each for Composite Science Laboratory, Biology, Chemistry, Computers, Mathematics and Physics. Labs are big in sizes and well equipped with required modern best quality apparatus, glassware, instruments, chemicals, models etc. A big library with large reading space is almost having two thousand plus books on varieties of subjects mainly in Hindi and English. There are two big Activity Halls. Large and spacious verandas, three staircases from three sides, ramps and lift elevator to make it suitable for CWSN. A large number of toilets and bathrooms for CWSN, boys, girls, male and female staffs separately are available on all floors. There is a MI room (sick room) with all medical facilities and separate spaces, beds for boys and girls. There are staff room, Principal Chamber, Management room, Examination room, store rooms and a two-room well-furnished Guest House. There are one Principal residence and two staff quarters in the school premises.

Multipurpose Hall, indoor and outdoor auditorium:

In the adjacent building there is a big multi-Purpose Hall with big stage and both indoor and outdoor auditorium. There is a big office counter and visitors' space. There are large vehicle sheds, Guard room and sports room.

Playgrounds and Boundary walls:

There are big playgrounds sufficient for 200 metres track, football, cricket, volleyball, basketball, khokho, kabaddi, handball, badminton etc. There are well-equipped facilities of indoor games for the students. The entire school area is well protected by 7 to 8 feet high concrete boundary.

Our Mission

The central objective of Flora Public School is to provide Inclusive Modern Education. Key words of our Mission, " Education to all and Education for all."

Our Vision

The idea of establishing Flora Public School is conceived after long-term research in such a remote locality of the Jharkhand State. This area is having a very large population of Socioeconomically and Educationally backward people. Geographically also this area remained remote. Language and culture of the people also alienated the population from

main stream of development and education. Even in this era of 21st century there is a large population of first-generation school-goers. Keeping in view of the plight of the people basically due to good quality modern education, Flora Public School, Udhwa is brought to this locality with a very missionary and visionary concept to give every school going child the opportunity to get Modern Quality Education where they can compete with their counterparts from across the world. The school is established as a **global educational hub of learning**.

The central vision about developing Flora Public School, Udhwa as a Global Educational Hub of Learning is conceived by Haji Mohammad Afsar Ali, a former Principal of Navodaya Vidyalaya Samiti (NVS), Ministry of Education, Government of India. He is having almost 37 years of experience of working in the field of education in various capacities as a teacher and administrator in KVS and NVS and in other reputed public schools. Haji Mohammad A Ali has global experience of Asian and European Education systems as he had been one of the members of visiting Middle East Countries, United Kingdom (UK) under United Kingdom India Educational Research Initiative (UKIERI) programme under the joint venture of India and UK and Germany under the German Education Programme under the joint educational programme of the Governments of India and Germany in the years 1994, 2008 and 2018 respectively. Mr Mahatab Alam, a young business entrepreneur from the local community is the key person who patronised behind bringing the entire programme into the ground to function under ISHA Welfare Society.

Curriculum

Flora Public School, Udhwa follows Central Board of Secondary Education (CBSE) Delhi curriculum as per National Policy of Education (NPE)-2020. Keeping in view of the needs of the local children the medium of instructions is both Hindi and English. Initial teaching is given through their mother tongue so that the children may understand the concepts with more ease and they feel comfortable.

THE NEW 5+3+3+4 ACADEMIC STRUCTURE is followed:

We are having classes only up to VIII, the classes comprise as per following groups:

5 years of Foundational Stage:

For ages: 3 to 8

For classes: Pre-school (Nursery & Kindergarten classes)

class 1, class 2

This stage will focus on teaching in play-based or activity-based methods and on the development of language skills.

3 years of Preparatory Stage:

For ages: 8 to 11

For classes: 3 to 5

The focus in the preparatory stage will remain on language development and numeracy skills. Here, the method of teaching and learning would be play and activity-based, and also include classroom interactions and the element of discovery.

Developing Foundational Language and Numeracy (FLN) is the prime focus with play way methods of activities and creativity.

3 years of Middle Stage:

For ages: 11 to 14

For classes: 6 to 8

As per NEP 2020, at this stage of school education we focus on critical learning objectives, which is a big shift from the rote learning methods used in our education system for years. This stage will work on experiential learning in the sciences, mathematics, arts, social sciences and humanities.

Languages taught:

Compulsory: Hindi & English

Optional: Sanskrit & Urdu

In this stage we have introduced the Vocational subjects. Keeping in view of the availability of vacant agricultural lands and the rural agricultural background of the most of the families from our students enrol, "**Organic Farming**" is introduced as the vocational subjects. In coming years many other subjects of diverse employability will be introduced.

We introduced NCERT text-books from class-I onwards in all subjects. Most of the TLMs are directly procured from NCERT and CBSE. Our computer lab is well equipped with internet facilities. Our library and multi-purpose hall is equipped with SMART TVs and internet facilities where children are taught through modern IT facilities and Audio- visual aids.

We follow the best practices of NVS & KVS system. The evaluation scheme introduced by CBSE and practiced in NVS & KVS are adopted. We conduct following tests in an academic session:

PWT/Unit Test-I

PWT/Unit Test-II

Half- Yearly/ Term Test-I

PWT/Unit Test-III

PWT/Unit Test-IV

Annual or Session-Ending Exam/ Term Test-II

In addition to the Scholastic area, our focus is on the development of co- scholastic, co-curricular and extra-curricular activities. Equal focus is laid on Games and Sports activities,

Cultural and Community programmes.

We equally focus on developing 10 core life skills laid down by WHO are:

1. Self-awareness
2. Empathy
3. Critical thinking
4. Creative thinking
5. Decision making
6. Problem Solving
7. Effective communication
8. Interpersonal relationship
9. Coping with stress
10. Coping with emotions

We aim at preparing our students as Physically fit, mentally alert, emotionally balanced, spiritually upright and socially useful, productive and responsible citizen with strong elements of human values, values of National pride, international and environmental understanding.

They should be the torch bearers of peace, harmony and be the agents of change with sustainable development.

Glimpses of our Classrooms, Library and Laboratories:

Flora Public School has very rich infrastructure and well-equipped classrooms, Library and Six Laboratories fulfilling the SOPs of CBSE. In addition to thousands of books, our school library has SMART interactive board with high-speed internet connectivity. All of our laboratories, namely Composite Science Laboratory, Mathematics Lab, Computer Lab, Biology Lab, Chemistry Lab and Physics Lab are having complete sets of Computers, Chemicals, apparatus, models and equipment sufficient up to Class XII as per the CBSE.

Mathematics Lab:



Composite Science Lab:



Computer Lab:



Biology Lab:



Chemistry Lab:



Physics Lab:



Library:



Music Room



Some photographs of various activities of the school are given here:

Our Pre-primary School Classes:



School Annual Day Celebration & prize Distribution:





FEE STRUCTURE

CLASS	ADMISSION FEE <small>(Only once when admitted to the school for the first time)</small>	SCHOOL FEE
NURSERY	2000/-	500/-
LKG	2000/-	500/-
UKG	2000/-	500/-
ONE(I)	3000/-	750/-
TWO(II)	3000/-	750/-
THREE(III)	4000/-	900/-
FOUR(IV)	4000/-	900/-
FIVE(V)	4000/-	900/-
SIX(VI)	5000/-	1050/-
SEVEN(VII)	5000/-	1050/-
EIGHT(VIII)	5000/-	1050/-